



# EYFS Teaching Assistant

## Person Specification



### Part A: Application Stage

The following criteria (experience, skills and qualifications) will be used to short-list at the application stage:

#### Essential

1	Experience of supporting children in a learning environment
2	Knowledge of statutory framework for the Early Years Foundation Stage
3	A passion for EYFS
4	Experience of classroom organisation
5	Level 3 qualification for teaching assistants or equivalent experience
6	Able to supervise pupils during curriculum time and outdoor play
7	GCSE in English and Maths or equivalent

#### Desirable

8	First Aid Training
9	Experience of planning and leading purposeful play in the EYFS environment
10	Experience of working with children with SEN.

### Part B: Assessment Stage

Items 1, 2, and 3 of the application stage criteria and the criteria below will be further explored at the assessment stage:

#### Essential

1	Able to use language and other communication skills that children can understand and relate to.
2	Able to empathise with the needs of children and in particular able to establish positive relationships with pupils.
3	Able to consistently and effectively implement agreed behaviour management strategies.
4	Able to provide levels of individual attention, reassurance and help with learning tasks as appropriate to pupils' needs
5	Able to work within and apply all relevant school policies and schemes of work
6	Able to supervise groups of pupils.
7	Able to carry out and report on systematic observations of pupils' knowledge, understanding and skills.
8	Able to undertake routine supervision and marking
9	Able to use initiative and work independently at times
10	Able to work effectively as part of a team

11	Committed to achieving further professional development
12	Appropriate behaviour and attitude towards safeguarding and promoting the welfare of children and young people including: <ul style="list-style-type: none"> <li>▪ motivation to work with children and young people</li> <li>▪ ability to form and maintain appropriate relationships and personal boundaries with children and young people</li> <li>▪ emotional resilience in working with challenging behaviours</li> <li>▪ attitude to use of authority and maintaining discipline.</li> <li>▪ able to work in partnership with other agencies</li> </ul>
13	No disclosure about criminal convictions or safeguarding concern that makes applicant unsuitable for this post.

### Desirable

15	Knowledge of SEN Code of Practice
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### The following methods of assessment will be used:

Method		Method	
Interview	Yes	Presentation	No
Tasks	Yes	Structured discussion with pupils	No

### Part C: Additional Requirements

The following criteria must be judged as satisfactory when pre-employment checks are completed:

1	Enhanced Certificate of Disclosure from the Criminal Records Bureau
2	Additional criminal record checks if applicant has lived outside the UK
3	List 99 and/or POCA List (residential establishments only) check
4	Medical clearance
5	Two references from current and previous employers (or education establishment if applicant not in employment)

**Westerhope Primary School, Hillhead Road, Westerhope, NE5 1NE**



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Reach the stars through learning

